



3 YEAR PLAN (2022-2025)



FOUNDATION STATEMENTS

VISION

To instill in boys and girls a love of learning, inspire them to reach their full potential, and develop young people of character.

MISSION

To provide an enriched learning environment for students, with a focus on hands-on learning, individual excellence and character. Our unique learning model will foster independence, creativity, curiosity, and respect for self and others, while teaching the skills required to navigate tomorrow's world.

PROFILE

WE believe that boys and girls learn differently and have unique academic and social needs at various stages in their education. With this in mind, we have established a K-9 School for Boys, a new Gr. 4-9 School for Girls that will expand over the next few years to become a full K-9, and a co-educational High School. Our Key Elements remain the same but are customized for each of our three schools.

TEACHING BOYS – THE WAY BOYS LEARN

The time has come to revolutionize the way we teach. The world has changed dramatically, and it is time for schools to adapt. We believe that a large number of boys are not being effectively educated. We have created a program that is tailored specifically to the way boys learn and behave in order to nurture a love of learning, build self-esteem and develop young men of character.

TEACHING GIRLS – BUILDING CONFIDENCE, DISCOVERING PASSIONS.

North Point School for Girls is an environment that celebrates girls' strengths and interests, and nurtures their overall growth within a culture of achievement where discovery and development of a girl's individual potential is paramount.

OUT OF THE DESK AND INTO THE WORLD

North Point High School is a co-educational environment that fosters strong, independent learners, expands their learning environment beyond the classroom and prepares young men and women for the next steps in their education and their world beyond.

WHAT WE VALUE

We will instill in our students, self-reliance, creativity, leadership, individuality, respect for self and others, a strong sense of curiosity, and an appreciation of the outdoors. Through an integrated approach blending direct instruction, adaptive technology and experiential learning, our program focuses on Academics, Outdoor Exploration, Athletics, the Arts, Financial Literacy, STEM Education, Leadership and Community Service. We strive to motivate our students to accomplish whatever they set out to do, in their own unique way. Ultimately, our goal is to unlock their desire to learn while at North Point and throughout their lives.

ACCOUNTABILITY STATEMENT FOR THE EDUCATIONAL PLAN

The Education Plan for North Point School commencing May 31, 2022 was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the 2022/2025 Education Plan on May 19, 2022.

SCHOOL PROFILE

FAST FACTS - NORTH POINT SCHOOL FOR BOYS 2021-22

Year Established:	2015
Grades Offered:	Grades K – 12
School Curriculum:	Alberta Education
Student Body:	133
Average Class Size:	14:1
Student-Staff Ratio:	8:1
Tuition:	Gr. K - 9: \$13,500; Gr.10-12: \$15,500
International Students:	\$20,000
Financial Assistance:	15-20% of students receive financial aid annually
Sport Academies:	PEP Hockey, Soccer Academy, Basketball Academy
CISAA Sports:	Cross-country, V-ball, B-ball, Ultimate, Floor Hockey, Rugby, Soccer, Track, Badminton, Golf
Option Courses:	Elementary French, Fine Arts, Career & Technology Foundations, Career & Technology Studies, Rocketry, Action & Adventure, Outdoor Education, Basketball, Fitness, Photography, Media Arts
Unique Courses:	Financial Literacy, STEM Lab, Integrated Studies Action Friday
Outdoor Education:	Experiential character and skill building activities
Travel Studies:	Annual Outdoor Education Trip – Canyoneering in Utah, Kayaking in Galiano, Sailing Trip along BC coast



EDUCATIONAL MODEL

North Point has created an educational model that will prepare students for the 21st Century. We provide a blended learning environment that combines quality educational adaptive software with teacher instruction, allowing students to learn in a way that best suits them. This process frees students from the confines of the school day, the walls of the classroom, the sole expertise of the teacher, and the pace of the rest of the class, providing a more personalized, active learning experience. We aim to create an environment where all students can become the absolute best version of themselves. We teach the required curriculum outlined by Alberta Education, and as an Alberta Education accredited school, our students participate in all the required PAT's and Diploma Examinations.

KEY ELEMENTS

PERSONALIZED NATURAL LEARNING

A combination of direct instruction and adaptive technology allows flexibility in the learning process with the understanding that a “one size fits all” approach does not work for everyone. Technology allows students to go at their own natural pace and work towards mastering each lesson, while direct instruction ensures that students are in an active environment, learning specific concepts. Students will learn in a way and at a pace that comes naturally to them, finding the balance between learning that is too difficult so that a student becomes frustrated or too easy so that a student gets bored.

EXPERIENTIAL LEARNING

Real world experience and application gives concepts context and meaning, resulting in a deeper understanding, which increases the likelihood of concepts moving into long term memory. Hands on projects develop needed cognitive and life skills, replacing rote repetition, static knowledge and regurgitation.

SOCRATIC TEACHING

Fosters critical thinking, self-confidence, language development and allows students to look for solutions through healthy, constructive debate. It is about giving students questions, not answers.

CHARACTER

Our 5R Character philosophy focuses on developing students who are Resilient, Respectful, Responsible, Relentless, and Resourceful. Community service cultivates compassion, understanding, tolerance and leadership.

MENTORSHIP

Strong, positive, and energetic role models are critical to the mental, social, physical and emotional development of young students as they move through childhood, adolescence and on to adulthood. Personal connections between students and teachers can transform a student’s approach to learning as they feel heard and understood. Our teachers are guides and facilitators helping prepare our students to become resourceful, resilient, responsible and respectful young adults.

PHYSICAL ACTIVITY

An expanded athletic program that recognizes the importance of physical fitness and a multi-sport mindset, with an understanding that increased physical activity enhances classroom learning and a healthy lifestyle.

OUTDOOR EDUCATION

Experience in the outdoors fosters courage, self-reliance, cooperation and resilience. As students’ mature, risk and achievement are necessities in forming their identity and confidence. Taking on challenges and overcoming adversity strengthens character.

FINANCIAL EDUCATION

The financial education program at North Point provides students with economic and personal financial literacy and entrepreneurship lessons. This state-of-the-art program is designed to engage a student’s understanding of financial literacy as a critical life-skill. All students from K - 12 take part in this program as part of our mandatory curriculum.



STEM EDUCATION

North Point partners with Roots 2 STEM to deliver valuable hands-on experience both at the school and at the Roots 2 STEM facility, exploring many aspects of Science, Technology, Engineering and Math. Areas of interest include 3D Design, Electrical Systems, Mechanical Systems, Programming, Aerospace, Control Systems and Robotics.

ACADEMIES - PASSION-BASED PROGRAMS OF CHOICE.

Our Academies are designed to focus on students' passions to enhance areas of learning and development.

Hockey Academy – North Point is pleased to offer as an option, a Power Edge Pro (PEP) Hockey Academy. PEP has emerged as the leader in hockey skill training.

The following Academies will be added as we continue to expand our student base:

- Soccer Academy
- Dance Academy
- Volleyball Academy
- Engineering Academy
- Business Academy

ACTIVE LIVING

Our Active Living program is about enhancing education by providing fun, safe, cross-curricular activities that give practical application to concepts learned in the classroom. These activities also provide opportunity for character building, teamwork and leadership. Examples of these activities include:

- Gardening
- Business Fair
- Camping trips
- Comedy/Drama Workshops
- Team-Building Adventures – i.e. high ropes course
- Community Service
- An assortment of athletics, including hockey, football, rowing, yoga, golf, boxing, hiking, skiing, etc.

ARTS AND LANGUAGES

All students in grades K-9 at North Point take Art, Music and Drama. We do this through a combination of our own teaching staff and best-in-class organizations and instructors, proven in their field of expertise. For example, our Music program is taught by the Conservatory at Mount Royal College.

French is taught on an introductory basis to students in grades K-5.

ATHLETICS AND SPORT TEAMS

We incorporate physical education into our program on a daily basis. We follow the Alberta Education Phys. Ed. curriculum and then enhance our programming, exposing our students to a number of different athletic endeavors. Some of these include golf, skating, skiing, rowing, boxing, yoga, tennis, archery, swimming, etc.

North Point is a member of the Calgary Independent Schools Athletic Association. Our students participate in all of the traditional school-based sports. On top of those requirements we will strive to develop numerous “electives” that are driven by our students and that are also aligned with the curriculum – both during and before/after school.



AUTHORITY FACT SHEET – MANDATE AND STRUCTURE

North Point School Authority provides leadership, direction and oversight in the delivery of all education services delivered by North Point School for Boys, North Point School for Girls, North Point High School and our North Point DSEPS. The Management team including our Head of School, Associate Principals and Business Manager, along with the Board and key stakeholders have developed a 3-year plan to set priorities, focus, energy and resources and strengthen the vision, future and operations of the school.

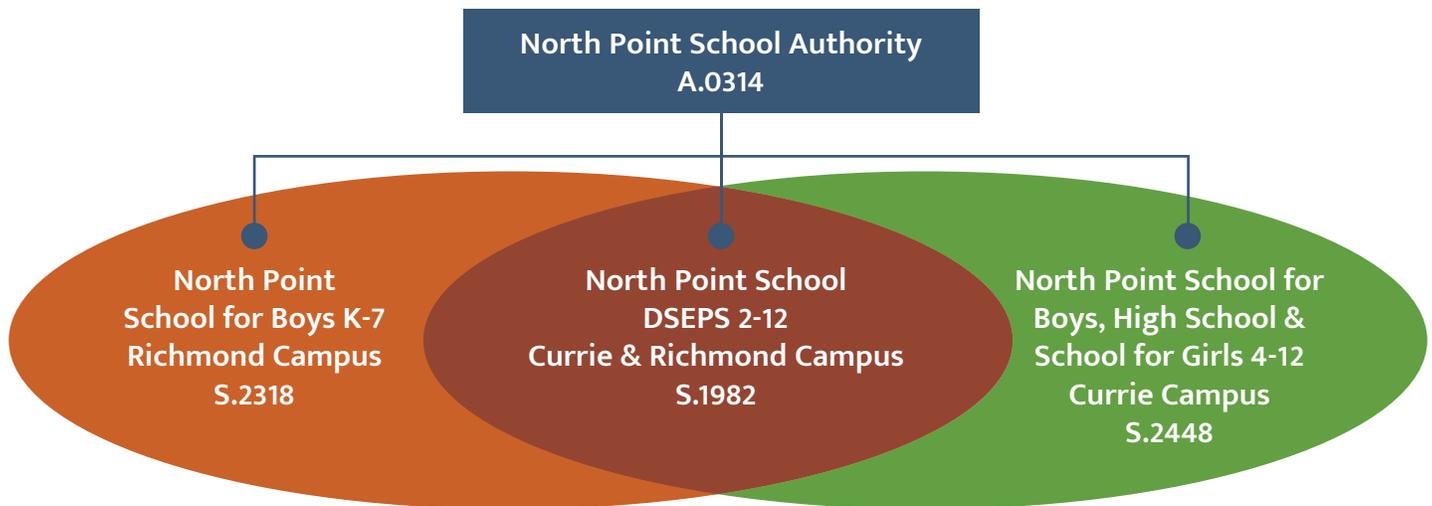
North Point believes that a unique educational experience, tailored to the way in which each student learns, can make a big difference on academic outcomes and self-esteem. We tap into a child's natural curiosity, energy, inclination for experimentation and competitiveness as a foundation for lifelong learning. We design environments and experiences that are specifically geared to challenge and engage learners by focusing on their interests in practical problem-solving, hands-on learning, leadership and outdoor exploration. We do this with compassion and empathy, allowing students to gain a passion for learning, and a strong sense of themselves and the world around them.

North Point's founding philosophy is built around creating an environment in which students will thrive academically while building the confidence and courage to take on life challenges they may face. We understand the importance of freedom within the school structure and of developmentally appropriate education. We know that building a student's self-esteem is critical to their success in life. Traditional schooling is failing to develop children for the challenges of the 21st century. Sitting at a desk in a traditional classroom setting is not suited to the way most students think and learn. In the past decade, girls have surpassed boys in class rankings, numbers going on to post-secondary education, and numbers getting jobs out of University. The research highlighting this emerging gender gap points to an education system designed around the way that most girls learn and behave. On the other hand, our young girls and women are facing social pressures unlike generations before them, and the research points to the importance of developing a strong sense of self in a world where social media has infiltrated all aspects of a girl's life. North Point's program is designed to ensure that students master core skills, while allowing them to further explore topics that they are passionate about. North Point is about changing the way all students are taught on every level, working with their strengths, and appealing to their distinct learning style.



This is student-driven education, supported by the latest technology and cognitive science, designed to help each student discover and nourish their talents and passions. The ultimate goal is that by the time our students graduate, they will have developed a deep and comfortable knowledge of themselves. They will have a clear vision of who they want to become, and they will have the academic and real-world skills needed to get there.

The pages that follow represent our business plan and will outline how we propose to secure the resources required to meet the challenges ahead to keep us on track for the next 3 years. We look forward to meeting with parents, students, financial supporters, and the many other stakeholders that have and will be interested in supporting North Point.



A more detailed description of North Point Schools can be found at: www.northpoint.school.

North Point School for Boys – spread across 2 campuses K-9

North Point High School – Currie Campus – 10-12

North Point School for Girls – Currie Campus – Grade 4-9

North Point Designated Special Education Private School – Grade 2-12 Boys and Girls – both campuses.

As the North Point leadership team developed our Education Plan, we examined data from a variety of sources:

- Previous AERR
- Ministry of Education Business Plan (FNMI Priority)
- Previous Education Plans
- Assurance Framework Domains
- Local Input Data (teacher surveys, parent input)

KEY FOCUS AREAS – SCHOOL PRIORITIES

Ensuring that our teachers and leaders in the school are current in their practice, enabling them to provide their students with the most up-to-date methodologies and experiences. Expanding our leadership and teaching excellence capacity as the school grows and is responsive to our highly personalized and experiential learning model.

Ensuring a successful launch of our two new programs - Girls School and Co-Ed High School – to be able to expand the foundational elements of our North Point School for Boys program to both new entities. Ensuring we have the physical space necessary to accommodate our continued growth including classrooms, athletic facilities, laboratories, storage and office space.

Improving outcomes in Reading and Writing (both the percentage of students achieving the acceptable standard and the standard of excellence). Ensuring all of our students accepted by the school have the necessary supports, including assistive technology and individualized program plans.

Ensuring appropriate student supports are in place recognizing our diverse and inclusive classroom culture.

Ensuring Leadership and Character development are woven into all aspects of North Point programming.

Character and Leadership Development

Make a positive impact on the community around you

Maximizing Academic Achievement focusing on literacy and numeracy

Closing gaps created by the pandemic

Appropriate Supports for All Students

Supporting learning through personalized approach

High Quality Teaching & Leadership Team

Teacher and leader currency of practice

Growth and Responsiveness

Broadening our community



PRIORITY 1: CHARACTER AND LEADERSHIP DEVELOPMENT

MAKE A POSITIVE IMPACT ON THE COMMUNITY AROUND YOU

Alberta Priorities

Local and Societal Context

Outcomes

Students will consistently demonstrate our 5 R Character traits at school and in the community:

- Respectful
- Resourceful
- Resilient
- Relentless
- Responsible

Context

Social and Emotional development and well-being.

Students live within a school community governed by a mission to promote personal excellence and community engagement.

Our school community values character and leadership development.

Budgetary Principles

Decisions will be based on providing opportunities for our students to realize their potential as North Point citizens.

Local Measures for Reporting

- School satisfaction surveys
- Student focus groups
- Participation rates in community activities

Required Provincial Measures for Reporting

- AERR Survey Results

Strategies for 2022-2024

Infuse the school's mission, mandate and values into all learning activities.

Emphasize physical fitness, teamwork, nutritional health and social-emotional learning.

Center mental wellness in the school's approach to student life, facilitate seeking treatment for behavioural health challenges and coordinate faculty, consultant and staff response when appropriate.

Respond to challenges posed by social media and strengthen students' commitment to respectful online behavior.

Utilize our 5R Character and North Point Citizenship ideal to enlarge the scope of its relevance to the school's emphasis on respect, compassion and appreciation of others.

Respect and embrace diversity (e.g. thought, religion, race, interests) within our North Point community including students, faculty and staff, director's alumni and parents.

Help engender respect for all people and their diverse backgrounds and experiences, exemplifying positive character traits such as empathy and thoughtful listening.

Educate our students, staff and parents on standards of behavior and communication on and off campus as representatives of the school.

Develop a common understanding of indigenous perspectives, experiences and issues.

PRIORITY 2: MAXIMIZING ACADEMIC ACHIEVEMENT FOCUSING ON LITERACY AND NUMERACY

CLOSING GAPS CREATED BY THE PANDEMIC

Alberta Priorities

Student Growth & Achievement

Outcomes

Students will improve in their overall skills in Math and Language Arts.

Context

Academic, Career and Financial Wellbeing and Development

North Point recognizes the value of a well-rounded education program emphasizing experiential real world learning experiences. We want our students to have as many options open to them as possible when they graduate and possess the academic and life skills to thrive in a knowledge-based economy.

Our Financial Education program is a core part of our overall curriculum, emphasizes numeracy, and teaches so many valuable tools for financial well-being.

Our community recognizes that real learning happens through valuable experiences. Weaving literacy and numeracy skills into those experiences is an integral part of our program.

Budgetary Principles

School decisions will be informed by the principles of:

- Properly resourcing school priorities
- Student focused programming
- Supporting a broad range of student abilities
- Supporting achievement of learning outcomes

Local Measures for Reporting

School satisfaction surveys

Retention statistics

Enrollment trends in programs of choice

Strategies for 2022-2024

Teachers will implement research-based classroom practices such as:

Differentiated instruction which includes appropriate supports for all learners.

Integrating numeracy and literacy strategies.

Utilizing student strengths.

Diagnostic assessments and interventions in numeracy and literacy allowing them to make informed decisions aimed at improved learning as evidenced by improved achievement.

Choice in programming (options/academic challenges/passion projects).

Providing opportunities for entrepreneurial, technological, career focused learning to meet the aspirations of individual students. (business fair, STEM Lab).



Required Provincial Measures for Reporting

PATS/DIPS – achievement

High School Completion

Post-Secondary Transition

PRIORITY 3: APPROPRIATE SUPPORTS FOR ALL STUDENTS

SUPPORTING LEARNING THROUGH PERSONALIZED APPROACH

Alberta Priorities

Learning Supports

Outcomes

Resources will be managed effectively and will be distributed to help all students enrolled at North Point feel included and supported.

Context

Academic, Social, Emotional and Mental and Physical well-being

The school community believes that all students who have been admitted to the school should be able to access appropriate supports to enjoy a sense of safety and belonging and experience success in all areas of student life.

Budgetary Principles

Decisions will be based on providing supports that enable students to meet learning outcomes through a number of experiential opportunities.

Local Measures for Reporting

Survey measures of access to support and services.

Description of programs, services or strategies to ensure that all students have access to a continuum of supports & services including assistive technology and specialized support and services.

Required Provincial Measures for Reporting

Provincial metrics for Inclusion and Welcoming, Safe and Caring Schools.

Strategies for 2022-2024

School leaders and teachers will:

Demonstrate unconditional respect which recognizes the inherent dignity of each individual.

Create classroom environments that allow students to experience a sense of belonging where they can find success as they access universal, targeted and/or individual supports.

Include students and their parents in planning their individual education programs.

Collaborate with community and professional agencies.



PRIORITY 4: HIGH QUALITY TEACHING & LEADERSHIP TEAM

TEACHER AND LEADER CURRENCY OF PRACTICE

Alberta Priorities

Teaching & Leading

Outcomes

Students will experience excellence in teaching and mentorship as North Point Staff continually grow in their ability to deliver quality research-informed instruction and leadership.

Context

Team Culture and Personal Well Being

The school community supports collaboration, ongoing professional learning and communities of practice to both develop teacher/leadership excellence and promote positive relationships and staff engagement.

Budgetary Principles

Decisions will be based on supporting the ongoing professional development of teachers and leaders so that they can best support students to meet academic, athletic and character learning outcomes.

Local Measures for Reporting

Successful supervision and evaluation processes which ensure competency and ongoing professional growth of teachers/leaders

Employee engagement surveys

Satisfaction interviews of teachers and leaders

Required Provincial Measures for Reporting

AERR Survey Results

Strategies for 2022-2024

Staff will:

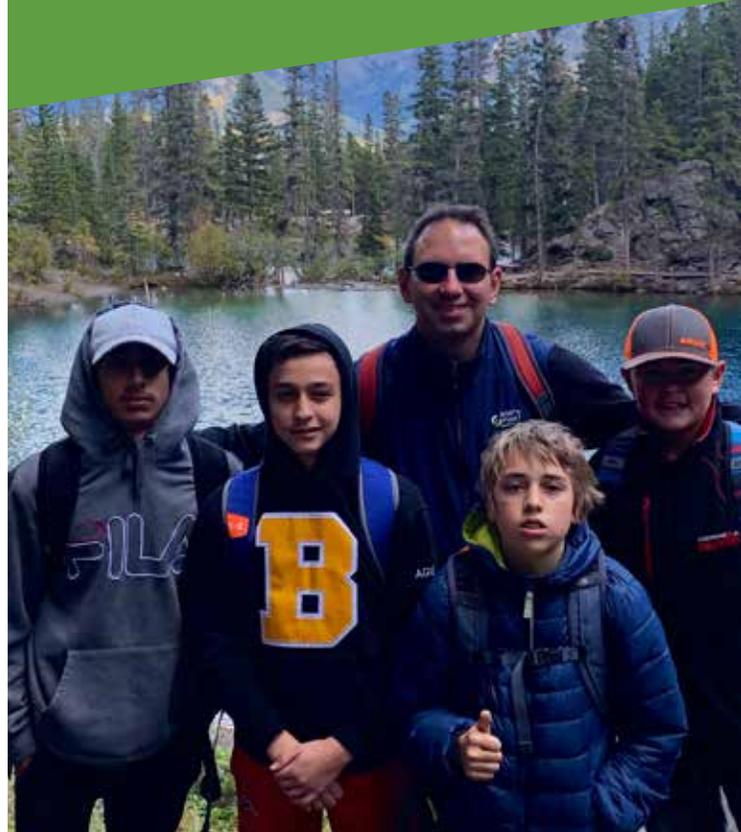
Allow the school's vision and mission to inform collaborative capacity building, leadership and staff engagement.

Continue to develop the knowledge, skills and competencies needed to meet the unique needs of students.

Engage in opportunities to improve their professional practice in applying Foundational FNMI knowledge, perspectives, experiences and issues.

Engage students in community projects and partnerships that align with the school's mission and values and promote active and responsible citizenship.

Use a range of data to inform cycles of continuous improvement.



PRIORITY 5: GROWTH AND RESPONSIVENESS

BROADENING OUR COMMUNITY

Alberta Priorities

Governance Local and Societal

Outcomes

The school will operate in a manner that welcomes and encourages the engagement of parents and students in the planning and reporting process, and for input into program direction and delivery.

North Point will commit to transparency and accountability with both provincial and local contexts.

Context

Creating Opportunities for the broader Community

All members of the school community benefit from governance that informs, consults and engages the schools stakeholders in robust discussions that set the strategic direction of the school.

Budgetary Principles

Decisions will be based on good stewardship for long term sustainability and growth, balancing budget, meeting community expectations to ensure high retention and investing in programming and growth strategies that aligns to the vision of the school.

Local Measures for Reporting

Participation in school council, Friends of North Point Society and volunteer support.

School satisfaction surveys of effective use of resources; stakeholder engagement.

Required Provincial Measures for Reporting

Audited Financial Statements

Budget Submission

Strategies for 2022-2024

Communicate North Point's objectives in a way that resonate positively with the broader community.

Reinforce North Point's ideals and mission in all communications.

Educate the entire Calgary and area community about North Point's strengths and advantages.

Support our faculty/staff personally and professionally, ensuring that North Point's compensation package is among the strongest in independent schools.

Launch a Capital Campaign to focus on mid-term and long range goals of building a STEM laboratory, upgrading our technology and acquiring suitable land and buildings to house our permanent campus.

Continue to grow our enrollment to ensure financial stability: Clearly anticipate future needs; Continue to provide financial assistance; Ensure continuity of operations is in place.

Continually clarify roles and responsibilities in legislation, policies and procedures.

